

Surrey special educational needs and disability (SEND) 2020 programme for change

<p>Outcomes</p> <ul style="list-style-type: none"> improved progression and attainment at all ages clear and appropriate expectations and aspirations leading to fulfilled lives more resilient families increased employment choice and control over living arrangements /independent living participation in the community health outcomes based on need and aspiration. <p>Principles</p> <ul style="list-style-type: none"> outcome focused person centred and personalised fair and transparent value for money timely and preventative evidence-based innovative. 	<p>Context</p> <p>Key challenges</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>1. We need to give the right support to children and young people to meet the right outcomes based on their personal needs.</p> </div> <div style="text-align: center;">  <p>2. Numbers of children and young people with special educational needs and disabilities (SEND) are growing. This means we need to manage our resources more efficiently and bring them into line with other local authorities.</p> </div> <div style="text-align: center;">  <p>3. Customers do not always have a positive experience because education, health and care services could be better joined up.</p> </div> <div style="text-align: center;"> <p>4. New requirements from legislation need to be delivered across the SEND system.</p> </div> <div style="text-align: center;"> <p>5. We need to work with children, young people, families and partners in order to understand what needs to change and make it happen.</p> </div> </div> <hr style="border-top: 1px dashed #f44336;"/> <p>Our strategic goals</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 22%;"> <p>1: Transform the customer experience</p> <p>Developing the culture of our organisation, practice of our staff, systems and communication tools in order to improve the experience for those who access our services.</p> </div> <div style="width: 22%;"> <p>2: Re-build the system around the customer</p> <p>Redesigning the SEND system and pathways from the perspective of the customer. Developing systems which are transparent, simple to navigate, are seamless and empowering families to identify and access the right support at the right time.</p> </div> <div style="width: 22%;"> <p>3: Reshape the SEND local offer</p> <p>Developing a joined up approach to commissioning with partners and working with providers in the market to achieve better outcomes for children and young people with SEND and support them in their preparation for adulthood.</p> </div> <div style="width: 22%;"> <p>4: Develop inclusive practice</p> <p>Developing practice and culture to remove barriers to education and universal services, enabling more children and young people to be supported in local schools and provision so that they achieve good progress and outcomes.</p> </div> </div>
<p>Vision</p> <p>Children and young people will be happy, healthy, safe and confident about their future</p> 	

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